

Social Equity Health, Education & Resource Distribution



Social equity in Pakistan requires not just data, but action. By-linking numbers to real lives, DataFest 2025 invites stakeholders to collaborate in shaping inclusive, data-driven policies for education, health, welfare, and resource distribution.

PROPOSED TOPIC

From Enrollment to Learning: Ensuring Quality Education for All

Enrollment alone is insufficient if children leave school without acquiring basic skills. Weak teacher training, outdated curricula, and overcrowded classrooms remain key challenges. By combining assessment data with administrative records, policymakers can better identify learning gaps, but addressing them requires reforms in teacher management, curriculum design, and resource prioritization.

Potential Panelist

- Ministry of Federal Education & Professional Training (Pakistan)
- UNICEF & UNESCO Representatives
- Pakistan Bureau of Statistics (PBS)
- Local NGOs & Civil Society Organizations
- Education Technology Startups
- Teachers and School Administrators On the-ground challenges and solutions



Key Questions:-

- **Enrollment is not enough** — millions of children in school still lack basic literacy and numeracy skills.
- Highlighting the urgent need to shift focus **from access to actual learning outcomes**.
- Exploring how **data-driven insights** can guide targeted interventions and improve learning quality.
- Leveraging **technology and digital tools** to support teachers, track progress, and personalize learning.
- Strengthening **accountability systems** to ensure schools deliver measurable results for every child.

Venue	Pak China Centre, Islamabad
Date	11 th & 12 th November
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